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BT-7/M-20

37015

ADVANCED MICROPROCESSORS ECE-423E/EE-423E

Time : Three Hours] [Maximum Marks : 100

Note: Attempt *Five* questions in all, selecting at least *one* question from each Unit.

Unit I

- (a) Define memory segmentation concept for 32-bit microprocessors. Explain in detail the segmentation scheme used in protected mode for IA-32 architecture processors.
 - (b) With the help of a suitable diagram explain in detail the functioning of all the visible registers present in X86 families of processors?
- 2. (a) Explain in detail the different operating modes of X86 families of processors and also show the transaction among various modes with the help of a suitable diagram.
 - (b) Explain in detail the concept of pipelining in Pentium processor. Support your answer with a suitable diagram and explain the different stages of pipelining in Pentium processor.
 10

Unit II

3. (a) Draw the internal architecture of 80486

		microprocessor and explain its functioning in detail.
		15
	(b)	Draw the flag register for x86 processor and explain
		the functioning of each bit. 5
4.	(a)	Explain the functioning of different pins of 80286
		Processor. 10
	(b)	Draw and explain the system segment descriptors
		used in 80286 processor. 10
		Unit III
5.	(a)	Draw the internal architecture of Pentium-II
		processor and explain the functioning in detail. 10
	(b)	Draw the internal architecture of the mathematical
		co-processor for 80286 and also explain the register
		set of the co-processor. 10
6.	(a)	Draw the internal architecture of 80287 co-processor
		and also draw the register set for the same processor.
		10
	(b)	Explain the task management concept for P-6 family
		of processors. 10
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Unit IV

7.	(a)	Draw the internal architecture of 80387	
		microprocessor and explain the function of each	
		block in detail. 10	
	(b)	Explain the register set of 80487 co-processor. 10	
8.	Expla	plain the following:	
	(a)	Protection Mechanism 5	
	(b)	Branch Prediction 5	
	(c)	Assembler Directives. 5	
	(d)	x87 Transcendental Instructions, Load Constants	
		Instructions. 5	